

Phonics Progression Charts

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This book is a sequel to *Teaching the Brain to Read*, which you can find as an e-book in both English in 'Resources' and in French on the web site of Dyslexia International.

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PHONICS PROGRESSION

PHASE 1

This phase consists of all the activities for a child *before* formal teaching of reading. They include:

- Conversation with parents and carers for vocabulary development
- Being read to
- Naming objects and actions
- Chanting nursery rhymes
- Simple word games in nursery and pre-primary
- Pre-reading and pre-spelling activities which often include :
 - Learning of (part of) the alphabet
 - Phonological awareness activities
 - Learning to spell one's own first name

PHONICS PROGRESSION PHASE 2

Week	Letters	Word building examples	High Frequency Words
1	s – a – t – p –	sat tap pat	a as at
2	-i-	sit pit tip pip sip	is it
	n-/n	pan pin tin tan nap	in an
	m-/m	man mat map	am
	d-/d	sad dip	dad did and
3	g-/g	pig dig gas gap	
	-o-	pot top dog pop	got on not
	c-	cot cap cat cod	can
	k-	kid kit	
4	-ck	pack sack kick pick sick	
	-e-	pet ten net pen peg men neck	get
	-u-	run mug cup sun mud	mum up put (north)
	r-	rat rag ran rug rot rip rim	
	Tricky	to the (reading)	
5	h-	hot hut hop hit hat hum hug	had his him has
	b-	bad bag bed bug bus bat	big back but
	f-/ff	fan fat fit fun fog puff huff	of if off
	l-/ll	lap leg lit bell fill doll sell tell	let
	-ss	less hiss mess boss fuss kiss	
	Tricky	no go I into (reading)	
6	Revise		

PHONICS PROGRESSION

PHASE 3

Week	Letters	Word building examples	High Frequency Words
1	j-	jam jab jug jog job jet	
	v-	van vet vat	
	w-	win wig wag web wax	will
	-x	mix fix box tax six	
	Tricky	to the no go I into (reading)	
2	y-	yes yet yap yell	
	z-	zip zigzag	
	-zz	buzz jazz	
	qu-	quit quiz quick quack	
3	ch-/-ch	chop chin chip chill check such rich much	
	sh-/-sh	ship shop shed shell fish cash rush	
	th-/-th	thin thick moth	that this them then with
	-ng	ring rang hang song wing king long sing	
	Tricky	he she be (reading)	
4	-ai-	wait hail pain aim sail main tail rain bait	
	-ee-	feel weep feet jeep meet week deep keep	see
	-igh	high sigh light might night right sight fight tight	
	-oa-	coat load goat loaf road soap oak toad	
	Tricky	was (reading) no go (spelling)	
5	-oi-	oil boil coin coil join soil	
	-oo- (long)	zoo boot hoof zoom cool food root moon	too
	-oo- (short)	foot cook good book took wood wool hook	look
	-ow	owl cow how town	down now
	Tricky	my (reading)	
6	-ar	bar car bark card cart hard jar park	
	-air	air chair fair hair lair pair	
	-ear	ear dear fear hear gear near tear year rear	
	Tricky	you (reading)	
7	-er	germ perm term	
	-ur	fur burn burp curl hurt surf turn	
	-or	fork cork sort born worn fort torn short	for
	-ure	sure pure cure	
	Tricky	her they (reading)	
8-12	Revise	all are (reading)	

PHONICS PROGRESSION PHASE 4

Week	Letters	Word building examples	High Frequency Words
1	-st	nest best chest cost lost gust toast	just
	-nd	band land hand pond fond wind windmill	
	-mp	lamp damp camp limp chimp jump hump	
	-nt	tent dent hunt joint paint burnt	went
	-nk	bank thank sink link think bunk chunk	
	Tricky	said so (reading) he she we me be (spelling)	
2	-ft	gift lift shift tuft theft soft softest	
	-sk	ask task tusk husk desktop	
	-lt	tilt belt felt melt melting shelter	
	-lp	gulp helpdesk helper	help
	others	golf shelf (-lf) milk (-lk) kept (-pt) next (-xt)	
	Tricky	have you like come (reading) was you (spelling)	
3	tr-	trip tree train trash trail trend trust truck	
	dr-	drank drift droop drop driftwood	children
	gr-	grab green grip groan grunt grant grasp	
	cr-	cream creep crash crisp cramp crust crept	
	br-	brand bring brush brown brass	
	fr-	frog fresh frost frown freshness	from
	Tricky	were there little one (reading) they all are (spelling)	
4	bl-	bleed blend blink blan blast	
	fl-	flag flair float floating	
	gl-	glad glass glint	
	pl-	plan plum plump	
	cl-	clamp clown clear	
	sl-	slept slant	
	Tricky	do when out what (reading) my her (spelling)	
	5	sp-	spot spin spoil spoon sport speech spend
st-		stop step steep start star stair stand stamp	
tw-		twin twist twisting	
sm-		smell smart smear	
others		printer (pr) scoop (sc) skunk (sk) sniff (sn)	

6	-inch	bench drench trench punch crunch lunchbox	It's
	scr-	scrunch scrap	
	shr-	shrink	
	str-	strap string street	
	thr-	thrust thrush thrill	

PHONICS PROGRESSION

PHASE 5

Week	Letters	Word building examples	High frequency words
1	-ay	play may say stray clay spray tray	day
	-ou-	out cloud scout found proud sprout	about house
	-ie	pie lie tie die cried tried spied fried	
	-ea-	sea seat meat treat heap least repeat	
	Tricky	oh their (reading) said so (spelling)	
2	-oy	boy toy joy oyster destroy enjoy royal	
	-ir	girl sir bird shirt skirt birth third first	
	-ue	blue clue glue true issue tissue venue	
	-aw	paw raw claw jaw lawn yawn law	saw
	Tricky	people Mr. Mrs. (reading) have like (spelling)	
3	wh-	when which wheel whisper	
	ph-	phonics dolphin elephant alphabet	
	-ew	new few stew blew chew grew drew screw	
	-oe	toe hoe doe foe woe goes tomatoes	
	-au-	haul launch haunted August author	
	Tricky	looked called (reading) some come (spelling)	
4	a-e	take game race snake	came made make
	e-e	these even theme gene scene complete	
	i-e	like pine ripe shine slide prize nice	time
	o-e	bone pole home alone those stone woke	
	u-e	June flute prune rude rule	
	/zh/ -s -ge	treasure vision television pleasure leisure visual measure usual casual beige	
	Tricky	asked (reading) were there (spelling)	

5	Alternative pronunciations of graphemes: c g ch y		by
	Tricky	water where who again thought through (reading) little (spelling)	put (south)
6	Alternative pronunciations of graphemes: a i o u		old
	Tricky	work mouse many laughed because (reading) one do out (spelling)	
7	Alternative pronunciations of graphemes: ea ie er ow ou		
	Tricky	different any eyes friends once please (reading) when what (spelling)	
8-30	Alternative spelling of phonemes: /c/ /ch/ /f/ /j/ /m/ /n/ /ng/ /r/ /s/ /sh/ /v/ /w/ /e/ /i/ /o/ /u/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/ /air/ /ure/ /er/		very your
	Tricky	oh their people Mr. Mrs. looked called asked (spelling)	here